Task, Standards, & Rubric

Teacher: Ms. Rodriguez

**Grade:** Second Grade

**Subject:** Science (Linked to Writing and Art)

**Topic:** Persuading Others to Protect our Water Resource

Task: Students had a conversation about the different ways to pollute and the harmful effects of water pollution to the environment, especially on plants. Then, they chose one activity (write a persuasive letter, create poster and/or flyer) to persuade people to protect the environment by stopping them from polluting and saving water.

**Common Core Standards:**

**Science:** *LE 1.1b, LE 1.2a, LE 4.1b, LE 5.1a*

***ELA:***[*W.2.1*](http://www.corestandards.org/ELA-Literacy/W/2/1/)*,* [*W.2.2*](http://www.corestandards.org/ELA-Literacy/W/2/2/)*, W.2.5, W.2.6*, [*L.2.1*](http://www.corestandards.org/ELA-Literacy/L/2/1/)*,* [*W.2.8*](http://www.corestandards.org/ELA-Literacy/W/2/8/)*, SL.2.1,* [*SL.2.4*](http://www.corestandards.org/ELA-Literacy/SL/2/4/)*,* [*SL.2.6*](http://www.corestandards.org/ELA-Literacy/SL/2/6/)

***Arts:*** *Standard 1 & 2*

| Indicators of Students Understanding | Criteria | | | |
| --- | --- | --- | --- | --- |
| Student will be able to:   * Select an activity and complete it correctly: write a persuasive letter, create a poster or flyer. * Create an interesting, fun and informational piece of work. * Include information to teach others about water and how important it is for the environment to conserve this resource. * Use correct grammar and punctuation. * Have meaningful conversations with his/her classmates to support his/her points. | Level 4  Exceed Grade Level Standard | Level 3  Meeting grade Level Standards | Level 2  Approaching Grade Level Standard | Level 1  Well below Grade Level Standard |
| I completed my activity. It is fun, interesting and informational. I included 4 or more ways people pollute water and what they can do to stop polluting water and conserve it. I checked my grammar and punctuation. I communicated my ideas clearly to others. | I completed my activity. It is fun, interesting and informational. I included 2-3 different ways people pollute water and what they can do to stop polluting water and conserve it. I checked my grammar and punctuation. I communicated my ideas to others using simple sentences. | I completed my activity with guidance. It has some information about water pollution. I included 1-2 ways people pollute water and how to conserve it. I needed guidance with my grammar and punctuation. I communicated my ideas to others with guidance and/or using simple words. | Does not understand the concept. Guidance provided to complete task. |
| MC900423161[1] | MC900423171[1] | MC900423151[1] | MC900423165[1] |